

## **WELCOME FROM THE HEAD TEACHER**

*Dear Parents,*

*Welcome to Christ Church Ainsworth Church of England Primary School. (Controlled) The purpose of this booklet is to provide information to help you find out more about the life and work of the school.*

*We believe that every child is special and our fundamental aim is to create a learning environment in which all children can develop an awareness of their own worth and individual potential.*

*Education is a partnership and I hope we, as a school, and you, as a parent, can work together in trust and shared responsibility to ensure we achieve the best possible education and future prospects for your children.*

*If you are considering sending your child to Christ Church Ainsworth and would like to meet me and see how the school operates and what it has to offer, please do not hesitate to contact me so that a visit can be arranged.*

*Yours sincerely,*

*David Gerrard  
Head Teacher*

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## **Christ Church Ainsworth Church of England Primary School**

Christ Church Ainsworth C. of E. Primary School is situated in a pleasant semi-rural area on the west side of Bury, in Ainsworth village.

We are a Church of England (controlled) School catering for children from the age of three to their transfer to High School at the age of eleven years. Children must be aged three on or before 31st. August in the year in which they intend to start school in our Nursery.

The school, on its present site, opened in 1982 and is of single storey design. The school occupies a very attractive site, is well maintained and has extensive grounds including sports fields. The school has recently had two new Infant classrooms built. This has enabled us to site the Infant dept. in one unit and offers excellent provision. In addition to the new classrooms one of our existing rooms has been converted into a computer suite, currently with a network system of sixteen personal computers, although we have now extended this further through the use of wireless networking and laptops.. We now have two recently constructed Junior classrooms replacing the rather outdated temporary classrooms and because of this the Infant playground has been doubled in size increasing and improving the play facilities for the young children. We have also installed new adult toilet facilities including provision for disabled pupils, staff and visitors. Our latest improvements include the installation of new interactive whiteboards, construction of a new play area for Reception classes to improve continuous provision for play and the refurbishment of the hall. Two new outdoor play canopies have been erected for Nursery and Reception classes.

As a Church school we are concerned that all our pupils should be willing and able to attend regularly, challenged to work to their most appropriate levels of achievement, able to work without undue interruption or hindrance, free to express themselves without fear of ridicule and be part of a community where they are safe, valued, successful and helped to value and support Christian principles.

The school underwent its most recent OFSTED Inspection in October 2006. The school was praised highly and was officially recognised as 'an effective school' giving 'good value for money'. In OFSTED terms we are a 'good school with outstanding features'. We were very proud of the Inspection and it reflects the hard work, dedication and commitment of ALL the staff at this school. In 2004 the school received the 'Primary Quality Mark' from the Basic Skills Agency, an achievement we were particularly proud of, as it is a nationally recognised whole school award. In 2005 we won the Schools Environmental Award from Bury Council for the extensive work and improvements we had made to our grounds. We also hold 'Sportsmark' and 'Activemark' awards for physical activity. The latest is that we have been successful in renewing our Primary Quality Mark which has to be done every three years – November 2010 and the school has achieved the Financial Management in Schools Standard – March 2008. We also hold the Eco Schools Bronze Award and in September 2011 we were absolutely delighted to have achieved the Full International Schools Award.

## Meet the Staff

|   |  |                          |
|---|--|--------------------------|
| <b>Head Teacher</b>                     | Mr D Gerrard   |                          |
| <b>Deputy Head - Year 5</b>             | Miss R Canavan   |                          |
| <b>Curriculum Leader - Year 6</b>       | Mrs J McGadie  |                          |
| <b>Year 4</b>                           | Mr M Heaton  |                          |
| <b>Assessment Leader – Year 3</b>       | Mrs J Ainsworth  |                          |
| <b>Green Class</b>                      | Mrs J Hicks  |                          |
| <b>Red Class</b>                        | Miss H Duckworth   |                          |
| <b>Curriculum Leader - Yellow Class</b> | Mrs D Barnes   |                          |
| <b>Blue Class</b>                       | Mrs M Connelly/ Miss F Kennedy                               |                          |
| <b>Nursery</b>                          | Mrs S Harrison   |                          |
| <b>Part time teacher (s)</b>            | Miss F Kennedy   |                          |
|   | Mrs J Wilcock / Mr K Jefferson                               |                          |
| <br>                                    |  |                          |
| <b>Teaching Support Staff</b>           | Mrs P Trayford Miss J Hardman Mrs S Sharp                    |                          |
|   | Mrs C Comac Mrs V Hathaway Mrs P Wardle                      |                          |
|   | Miss N Chadwick Mrs H Hardman Mrs K Cross                    |                          |
|   | Miss S Mulligan, Mrs L Reuben, Miss S Wharmby, Mrs E Doughty |                          |
| <br>                                    |  |                          |
| <b>School Secretary</b>                 | Mrs E Kirkby   |                          |
| <br>                                    |  |                          |
| <b>School Caretaker</b>                 | Mr D Tweedale  |                          |
| <br>                                    |  |                          |
| <b>Kitchen Supervisor</b>               | Mrs R Zabel  |                          |
| <b>Kitchen Assistants</b>               | Mrs S Swinburn   |                          |
|   | Mrs N Smalley  |                          |
| <br>                                    |  |                          |
| <b>Welfare Supervisor</b>               | Mrs S Varnom   |                          |
| <b>Welfare Assistants</b>               | Mrs C Stokes Mrs L Reuben                                    |                          |
|   | Mrs R Sutton Mrs E Doughty Miss S Wharmby                    |                          |
|   | Miss J Hardman Miss N Chadwick Mrs K Cross                   |                          |
|   | Mrs P Wardle   |                          |
| <br>                                    |  |                          |
| <b>Governors</b>                        |  | <b>Appointment Ends:</b> |
| <b>Chairman</b>                         | Mr M Varnom (Foundation)                                     | 13.09.2012               |
| <b>Vice- Chairman</b>                   | Mr S Collier(Community)                                      | 16.05.2014               |
|   | Mr P Holden (Community)                                      | 14.09.2012               |
|   | Mrs S Briggs (L.E.A.)  | 31.08.2012               |
|   | Mrs A Moss (LEA)   | 31.08.2012               |
|   | Rev D Thomson (Foundation)                                   | Ex. Officio              |
|   | Mrs S Prendergast (Foundation)                               | 10.10.2011               |
|   | Mrs J Wilcock (Parent)                                       | 29.09.2012               |
|   | Mrs R Dunne (Parent)   | 29.09.2012               |
|   | Mr A Rowland (Parent)  | 29.09.2012               |
|   | Mrs G Godfrey (Parent)                                       | 29.09.2012               |
|   | Election Pending (Parent)                                    |                          |
|   | Mr D Gerrard (Head Teacher)                                  | Ex. Officio              |
|   | Miss R Canavan (Teacher)                                     | 03.01.2012               |
|   | Mrs E Kirkby (Staff)   | 06.04.2014               |

## ETHOS

### **Mission Statement**

*We aim to provide for all Staff and pupils, regardless of race, sex, colour, class or creed, a stable, happy, challenging and secure environment in which they may develop as colleagues and people.*

*As a controlled Church School we are concerned that all our pupils should be willing and able to attend regularly, challenged to work to their best levels of achievement, able to work without undue interruption or hindrance, free to express themselves without fear of ridicule and be part of a community where they are safe, valued, successful and helped to value and support Christian principles.*

*In turn we have high expectations of our Staff and pupils in their inter-personal relationships, their attitudes and achievements in school activities / learning opportunities, their personal levels of behaviour and good manners and a commitment towards caring for others within and without our School.*

### **AIMS, VALUES AND BELIEFS**

- We seek to instil respect for the religious and moral values of Christianity and an understanding and tolerance of other faiths. To care for others within and without our school community.
- It is our intention to develop morale and self-esteem by motivating, encouraging, using positive praise and recognising personal achievement.
- We consider it important to foster mutual respect with an ability to listen to others, work co-operatively and develop a team spirit.
- We offer all children at Christ Church access to a broad, balanced and differentiated curriculum which includes the National Curriculum.
- We are continually seeking to improve the quality of pupils learning and achievements.
- All children will experience a variety of teaching styles appropriate to their needs and those of the curriculum.
- We feel it is important that children have access to a variety of appropriate resources and work within stimulating and interactive surroundings which excite the imagination and enhance learning.
- We have a well established induction policy for welcoming new children into both Nursery and/or Reception.

### **HOME / SCHOOL / CHILD AGREEMENT**

The importance we place, at this school, on the need for good home / school relationships and the mutual respect we should have for each other has led the school, in consultation with all parties concerned, to the drawing up of a home/school/child agreement document that we would request all parents sign. A copy of the document can be found at the rear of this booklet.

## ETHOS

### **Successful Partnerships in the Community**

- We have in place strong links with the High Schools which ensures maximum ease in transition at the end of Key Stage 2.
- Christ Church has a thriving and very effective Parents Association, the Friends of Christ Church, which actively supports the school socially and financially with a wide variety of events throughout the year.

We foster links with the Church and the wider village community. The parish vicar regularly takes acts of collective worship with the whole school and the children visit the church for end of term services and as part of the curriculum for R.E. and other subject areas.

### **Behaviour and Discipline**

Good discipline is essential for the school to be a place where effective teaching and learning can take place.

School rules are mainly concerned with personal cleanliness and good behaviour, institutional tidiness, the practice of good manners, procedures to ensure personal and group safety, consideration for the feelings of others and a corporate responsibility for the good name of the school. We have five main school rules which are generously displayed around the school:-

#### **'THE GOLDEN RULES'**

**We are kind and caring to others.**

**We keep our hands and feet to ourselves.**

**We walk quietly around our school.**

**We keep our school tidy.**

**We are always polite.**

These qualities are encouraged by praise and reward. We use a system called 'Good to be Green' and children gain rewards daily for good/positive behaviour. Teachers who administer day to day discipline are encouraged to:-

- listen
- avoid confrontation
- establish the facts
- judge only when certain

If discussion with the class teacher or removal of privilege for a short period does not improve a child's behaviour then the child will be referred to the Head Teacher or Deputy Head, who will, if deemed necessary, request that parents visit the school to discuss any problems. If further stringent measures are required i.e. either fixed term or permanent exclusion, the parents will be informed via a formal disciplinary letter.

### **Reading Record Booklet**

Each child at the school is issued with a Reading Record Booklet to keep you, as a parent, informed of what is expected of your child and you! This will come home on a weekly basis or more frequently, if the need arises. The book also serves as a link between home and school should you have any information that you feel is of interest to school or vice versa.

## ETHOS

### **Religious Education and Collective Worship**

We are a Church of England (Controlled) school and as such the children follow the L.E.A.'s agreed syllabus of Religious Education. Lessons and acts of Collective Worship are largely Christian in character, although other world religions will be covered. The Bury L.E.A.'s agreed syllabus for R.E. has elements of Judaism, Islam and Hinduism. Parents who wish to withdraw their children from Religious Education at school or from taking part in Collective Worship should inform the Head Teacher in writing.

### **Parental / Community Involvement**

Parents are an active part of school life. They are encouraged to visit school at any time and invited to various concerts, school activities etc.

The school has a very active Parents Association, 'The Friends of Christ Church' which meets regularly and puts on a variety of events throughout the year that raise a significant amount of money for school funds. Mrs J Lomax, Mrs C Downing, Mr P Howard form the current committee and any interested parents may contact them on 01204 527484, via the school.

Activities are specially organised in school for the benefit of parents. Musical concerts and productions are regular events and are attended in the afternoons or evenings by Governors, parents and staff.

### **School Uniform**

**THERE IS A SCHOOL UNIFORM:-**

#### **BOYS**

**Boys/Girls school embroidered fleeces available at PTs.**

Mid grey trousers or shorts,  
White polo shirts  
A royal blue sweatshirt / pullover  
*Sensible* school shoes

#### **GIRLS**

Mid grey skirts, trousers or pinafores  
White blouses/polo shirts  
A royal blue sweatshirt / cardigan  
Mid blue gingham dress or blouse  
for summer wear  
*Sensible* school shoes

#### **GAMES AND P.E. KIT**

**IT IS ESSENTIAL** that children have suitable clothing for P.E. and Games:-

##### **Nursery and Key Stage 1 (Infant)**

Yellow polo shirts, shorts and pumps (rubber soled). These must be put in a named pump bag (available from Mrs P Trayford in the Nursery at very reasonable rates!!!!) which may be left in school and just taken home for washing.

##### **Key Stage 2 (Junior)**

**P.E.** – Yellow polo shirts, football shirts, shorts, netball skirts and pumps (rubber soled) **Games** - As above but for the colder weather with the addition of leggings, tracksuits, sweatshirts and trainers for outdoor use.

Parents may wish to purchase football boots for their children.

**STUD EARRINGS ONLY - TAKEN OUT FOR ALL GAMES ACTIVITIES.**

School sweatshirts and all sportswear are available from Pretty Things in Bury. Order forms and further information are available at school or from the shop itself. Alternately Kitz 'n' Boppers (tel: 01204 387844) and Parkers of Bolton also stock our uniform.

## **ETHOS**

### **Hairstyles**

#### **The Governors have issued the following statement:**

'Hairstyles should be neat, strictly functional and in their own natural colour, avoiding any styles that follow a fashion trend' i.e. names or patterns cut into the hair, streaks, Mohican etc.

### **Swimming at Key Stage 2**

As part of the National Curriculum P.E. requirements, Year 5 children have swimming lessons at the local pool. These children will require appropriate swimming wear and towel, for the duration of their swimming course. The children will be notified well in advance of the actual dates. Bikinis are **NOT** accepted as suitable swimwear.

### **Extra Curricular Activities**

The School takes part in a huge variety of out of school activities (sporting, musical and academic) including competitions against other schools in football, netball, cross-country, rounders, swimming and athletics etc. School trips and visits are organised to support the curriculum. Each year we also organise an extended residential holiday for the older juniors.

### **Sporting Opportunities and Ethos**

As stated the School recognises the invaluable contribution that sport makes to the whole ethos and life of the school. All children encounter a wide variety of sporting opportunities at the school both as part of the National Curriculum and also in the wider context of school clubs and competitive teams. We endeavour to support, through our commitment to sport at the school, healthy competition, the benefits gained from a healthier life style and the promotion of those aspects of social development that are best delivered through sport:- lessons like team spirit, good sportsmanship, playing within the rules, self-discipline and dedication, which will stand the children in good stead in their future.

### **School Visits**

School trips and visits are organised to support the curriculum. Each year we also organise an extended residential holiday for the older juniors.

Parents must understand that while the staff or other approved persons in charge of a party will take such care of the pupils as is reasonable in all circumstances, they cannot be held responsible for death or personal injury which does not involve negligence on their part, either during the visit or whilst travelling in connection therein, nor can they be held responsible for any loss or damage to any child's property suffered either during the visit or whilst travelling in connection therewith.

## ETHOS

### **School Policy on Charging**

When an activity takes place, wholly or mainly, in school hours, for which we have to pay a charge, then that activity will only take place if we receive sufficient voluntary contributions to cover the cost to the school. In addition, when pupils are involved in creating and/or making items in school, which require materials in excess of those already provided by the school, then we may request voluntary contributions of such materials from parents.

### **Homework**

Children are encouraged to read school reading books at home and are expected to take 'words' home to read/learn with parents on a regular basis. In addition to this, spellings and tables are tested on a regular basis and also work at home will be required particularly in Maths and English, in line with the latest Government recommendations. (*refer to table below*) Please remember reading, spellings and times tables are of course 'homework'.

Also children are often asked to finish off work at home or if difficulty is being experienced, reinforcement of certain skills may be undertaken at home.

#### **Homework at our school is completed not just for the sake of it!! Rather it is a tool for:-**

- developing an effective partnership between the school and parents and other carers in pursuing the aims of the school and promoting co-operative working between parent and child.
- informing parents of subject development
- consolidating and reinforcing skills and understanding, particularly in literacy and numeracy.
- exploiting resources for learning, of all kinds, at home.
- extending school learning, for example through additional reading; and
- encouraging pupils as they get older to develop the confidence and self discipline needed to study on their own, and preparing them for the requirements of High School.

#### **Recommended time allocation for homework**

|                      |                |  |
|----------------------|----------------|--|
| <b>Years 1 and 2</b> | 1 hour/week    | reading, spellings, other literacy work and number work, topic   |
| <b>Years 3 and 4</b> | 1.5 hours/week | reading, literacy and numeracy as for Years 1 and 2 with occasional assignments in other subjects  |
| <b>Years 5 and 6</b> | 30 minutes/day | regular weekly schedule with continued emphasis on reading, literacy and numeracy but also ranging widely over the curriculum and topics |

## **CURRICULUM**

### **Curriculum**

Christ Church Ainsworth C of E Primary School consists of a Nursery class plus a mixture of single aged and mixed age classes, all with their own teacher who has full responsibility for the class. The children stay with their class teacher for most of the week but may change teachers for specialist subjects such as Music, ICT, Physical Education etc.

The children are taught individually, in groups or as a whole class according to the needs of each child and the subject being taught.

The national Curriculum for 5-11 year olds is being implemented by the school and contains core subjects; English, Mathematics, Science, ICT and R.E. and foundation subjects; History, Geography, Technology, Music, Art and Physical Education. We are an Authority controlled Church of England School and therefore we follow the latest Department for Education and Employment guidelines which state that the delivery of Religious Education should be 'of a broadly Christian nature.' The children will have some opportunity to look at other major religions of the world; Islam, Hinduism and Judaism. This school has taken on board the Literacy and Numeracy Frameworks in an on going desire to continue to raise standards. Additionally the children will have timetabled sessions covering a variety of topics under the umbrella of Personal, Social, Health and Citizenship Education. This is vital if we are to address the 'whole' education of the child. We use the SEAL programme extensively to deliver these topics.

Although the subjects are defined individually and schemes of work are planned for on a subject basis, this does not mean that children will be timetabled into separate subject lessons. Some teaching and learning activities, particularly at Key Stage 1 will be cross-curricular, which means one learning situation could involve more than one curriculum area.

### **Acquiring Additional Information**

Should you require additional information on the make up and nature of the curriculum, please contact the Head Teacher.

### **Pupils Records**

Records of children's progress are kept in school and these must, by law, be transferred when the children move to another school. In consultation with the Head Teacher, parents are entitled to see all official school records, referring to their own children.

## CURRICULUM

### Assessment

As children move through the school their progress will be measured using teacher assessments based on the National Curriculum. In addition to this, there are National Statutory Tests for the end of Key Stages which are defined by the DCSF. The results of the Assessments at Key Stage 1 and Key Stage 2 have been very good at Christ Church with many of the children achieving well above the national averages, which are Level 2 and Level 4 respectively.

### END OF KEY STAGE ONE ASSESSMENT RESULTS - SUMMER 2011

*The results for 2011 reflect the changes made to Key Stage 1 assessment in 2005 and are therefore relate to teacher assessment (moderated by the Local Authority) only.*

**Total No. of boys    14 = 40%**

**Total No. of girls    21 = 60%**

**Total No. of pupils   35 = 100%**

#### Percentage and number of pupils at each level (%)

| TOTAL        | READING   |             | WRITING   |             | MATHS     |              | SCIENCE   |             |
|--------------|-----------|-------------|-----------|-------------|-----------|--------------|-----------|-------------|
|              | No.       | %           | No.       | %           | No.       | %            | No.       | %           |
| Level W      | 0         | 0           | 0         | 0           | 0         | 0            | 0         | 0           |
| Level 1      | 1         | 2.9         | 3         | 8.6         | 0         | 0            | 1         | 2.9         |
| Level 2      | 24        | 68.6        | 30        | 85.7        | 26        | 74.3         | 29        | 82.9        |
| Level 3      | 10        | 28.6        | 2         | 5.7         | 9         | 25.7         | 5         | 14.3        |
| <b>L2+</b>   | <b>34</b> | <b>97.1</b> | <b>32</b> | <b>91.4</b> | <b>35</b> | <b>100.0</b> | <b>34</b> | <b>97.1</b> |
| <b>L2b +</b> | <b>31</b> | <b>88.6</b> | <b>24</b> | <b>68.6</b> | <b>29</b> | <b>82.9</b>  |           |             |

| BOYS        | No.       | %           | No.       | %            | No.       | %            | No.       | %           |
|-------------|-----------|-------------|-----------|--------------|-----------|--------------|-----------|-------------|
| Level W     | 0         | 0           | 0         | 0            | 0         | 0            | 0         | 0           |
| Level 1     | 1         | 7.1         | 0         | 0            | 0         | 0            | 1         | 7.1         |
| Level 2     | 8         | 57.1        | 13        | 92.9         | 8         | 57.1         | 9         | 64.3        |
| Level 3     | 5         | 35.7        | 1         | 7.1          | 6         | 42.9         | 4         | 28.6        |
| <b>L2+</b>  | <b>13</b> | <b>92.9</b> | <b>14</b> | <b>100.0</b> | <b>14</b> | <b>100.0</b> | <b>13</b> | <b>92.9</b> |
| <b>L2b+</b> | <b>13</b> | <b>92.9</b> | <b>8</b>  | <b>57.1</b>  | <b>12</b> | <b>85.7</b>  |           |             |

| GIRLS       | No.       | %            | No.       | %           | No.       | %            | No.       | %            |
|-------------|-----------|--------------|-----------|-------------|-----------|--------------|-----------|--------------|
| Level W     | 0         | 0            | 0         | 0           | 0         | 0            | 0         | 0            |
| Level 1     | 0         | 0            | 3         | 14.3        | 0         | 0            | 0         | 0            |
| Level 2     | 16        | 76.2         | 17        | 81.0        | 18        | 85.7         | 20        | 95.2         |
| Level 3     | 5         | 23.8         | 1         | 4.8         | 3         | 14.3         | 1         | 4.8          |
| <b>L2+</b>  | <b>21</b> | <b>100.0</b> | <b>18</b> | <b>85.7</b> | <b>21</b> | <b>100.0</b> | <b>21</b> | <b>100.0</b> |
| <b>L2b+</b> | <b>18</b> | <b>85.7</b>  | <b>16</b> | <b>76.2</b> | <b>17</b> | <b>81.0</b>  |           |              |

## CURRICULUM

### KEY STAGE 1 Contd.

% of pupils who achieved level 2 or above in:-

|                    |              | <b>National Results</b> | <b>School Results</b> | <b>Difference (%)</b> |
|--------------------|--------------|-------------------------|-----------------------|-----------------------|
| <b>Reading</b>     | <b>All</b>   | 84                      | 97                    | +13%                  |
|                    | <b>Boys</b>  | 80                      | 93                    | +13%                  |
|                    | <b>Girls</b> | 89                      | 100                   | +11%                  |
|                    |              |                         |                       |                       |
| <b>Writing</b>     | <b>All</b>   | 81                      | 91                    | +10%                  |
|                    | <b>Boys</b>  | 76                      | 100                   | +24%                  |
|                    | <b>Girls</b> | 87                      | 86                    | -1%                   |
|                    |              |                         |                       |                       |
| <b>Mathematics</b> | <b>All</b>   | 90                      | 100                   | +10%                  |
|                    | <b>Boys</b>  | 89                      | 100                   | +11%                  |
|                    | <b>Girls</b> | 92                      | 100                   | +8%                   |
|                    |              |                         |                       |                       |
| <b>Science</b>     | <b>All</b>   | 89                      | 97                    | +8%                   |
|                    | <b>Boys</b>  | 88                      | 93                    | +5%                   |
|                    | <b>Girls</b> | 91                      | 100                   | +9%                   |
|                    |              |                         |                       |                       |

Figures may not fully match due to rounding.

## CURRICULUM

### END OF KEY STAGE TWO ASSESSMENT RESULTS - SUMMER 2011

Total No. of boys    18 = 64%  
 Total No. of girls    10 = 36%  
 Total No. of pupils    28 = 100%

#### Percentage of pupils at each level (%) – Teacher Assessment Results

| <i>TOTAL</i> | ENGLISH |      | MATHS |       | SCIENCE |       |
|--------------|---------|------|-------|-------|---------|-------|
|              | No.     | %    | No    | %     | No      | %     |
| Below L3     | 1       | 3.6  | 0     | 0     | 0       | 0     |
| Level 3      | 2       | 7.1  | 1     | 3.6   | 0       | 0     |
| Level 4      | 18      | 64.3 | 16    | 57.1  | 21      | 75.0  |
| Level 5      | 7       | 25.0 | 11    | 39.3  | 7       | 25.0  |
| Level 4+     | 25      | 89.3 | 27    | 96.4  | 28      | 100.0 |
|              | ENGLISH |      | MATHS |       | SCIENCE |       |
| <i>BOYS</i>  | No.     | %    | No    | %     | No      | %     |
| Below L3     | 1       | 5.6  | 0     | 0     | 0       | 0     |
| Level 3      | 1       | 5.6  | 1     | 5.6   | 0       | 0     |
| Level 4      | 13      | 72.2 | 11    | 61.1  | 14      | 77.8  |
| Level 5      | 3       | 16.7 | 6     | 33.3  | 4       | 22.2  |
| Level 4+     | 16      | 88.9 | 17    | 94.4  | 18      | 100.0 |
|              | ENGLISH |      | MATHS |       | SCIENCE |       |
| <i>GIRLS</i> | No.     | %    | No    | %     | No      | %     |
| Below L3     | 0       | 0    | 0     | 0     | 0       | 0     |
| Level 3      | 1       | 10.0 | 0     | 0     | 0       | 0     |
| Level 4      | 5       | 50.0 | 5     | 50.0  | 7       | 70.0  |
| Level 5      | 4       | 40.0 | 5     | 50.0  | 3       | 30.0  |
| Level 4+     | 9       | 90.0 | 10    | 100.0 | 10      | 100.0 |

#### Percentage of pupils at each level (%) – Test Results

| <i>TOTAL</i> | ENGLISH |      | MATHS |       |
|--------------|---------|------|-------|-------|
|              | No.     | %    | No    | %     |
| Below L3     | 1       | 3.6  | 0     | 0     |
| Level 3      | 2       | 7.1  | 1     | 3.6   |
| Level 4      | 20      | 71.4 | 16    | 57.1  |
| Level 5      | 5       | 17.9 | 11    | 39.3  |
| Level 4+     | 25      | 89.3 | 27    | 96.4  |
|              | ENGLISH |      | MATHS |       |
| <i>BOYS</i>  | No.     | %    | No    | %     |
| Below L3     | 1       | 5.6  | 0     | 0     |
| Level 3      | 1       | 5.6  | 1     | 5.6   |
| Level 4      | 13      | 72.2 | 11    | 61.1  |
| Level 5      | 3       | 16.7 | 6     | 33.3  |
| Level 4+     | 16      | 88.9 | 17    | 94.4  |
|              | ENGLISH |      | MATHS |       |
| <i>GIRLS</i> | No.     | %    | No    | %     |
| Below L3     | 0       | 0    | 0     | 0     |
| Level 3      | 1       | 10.0 | 0     | 0     |
| Level 4      | 7       | 70.0 | 5     | 50.0  |
| Level 5      | 2       | 20.0 | 5     | 50.0  |
| Level 4+     | 9       | 90.0 | 10    | 100.0 |

The Science test was discontinued from summer 2010.

## CURRICULUM

### KEY STAGE 2 contd.

#### Percentage of pupils achieving Level 4 or above (%)

| Percentage of pupils who achieved level 4 or above in:- |       | National Results (2010) | School Results (2011) | Difference (%) |
|---|-------|-------------------------|-----------------------|----------------|
| Overall English Test                                    | All   | 80                      | 89                    | +9             |
|   | Boys  | 74                      | 89                    | +15            |
|   | Girls | 85                      | 90                    | +5             |
|   |       |                         |                       |                |
| Mathematics Test  | All   | 79                      | 96                    | +17            |
|   | Boys  | 77                      | 94                    | +17            |
|   | Girls | 75                      | 100                   | +25            |

#### Target Setting - Year 2006 - 2011

The school targets for Literacy and Numeracy are set out below. The targets are aspirational goals, we, as a school, have set ourselves. **They include a significant element of challenge!**

| % Level 4 or above - | Numeracy    | Literacy     |
|----------------------|-------------|--------------|
| Year – 2006          | 90% - (94%) | 87% - (100%) |
| Year – 2007          | 90% - (93%) | 90% - (90%)  |
| Year - 2008          | 97% (100%)  | 94% - (100%) |

(The percentage actually achieved)

#### School Targets 2010 / 2011 / 2012

|                                       | Results |      |      |      | Targets |      |
|---------------------------------------|---------|------|------|------|---------|------|
|                                       | 2008    | 2009 | 2010 | 2011 | 2011    | 2012 |
| English and Maths combined Level 4+   | 100.0   | 80.0 | 96.9 | 89.3 | 82      | 91   |
| <b>2 levels progress (KS1 to KS2)</b> |         |      |      |      |         |      |
| English                               | 100.0   | 75.0 | 93.5 | 96.3 | 93      | 100  |
| Maths                                 | 90.9    | 95.8 | 96.8 | 100  | 93      | 94   |

#### Targets v Results: 2010 & 2011

|  | Results | Target | Diff | Results | Target | Diff |
|--|---------|--------|------|---------|--------|------|
|  | 2010    |        |      | 2011    |        |      |
| English & Maths combined L4+               | 97      | 87     | +10  | 89      | 82     | +7   |
| <b>2 Levels progress (from KS1 to KS2)</b> |         |        |      |         |        |      |
| English                                    | 94      | 100    | -6   | 96      | 93     | +3   |
| Maths                                      | 97      | 90     | 7    | 100     | 93     | +7   |

#### Reporting to Parents

Parents are invited to attend Curriculum Meetings or formal Parents Evenings when they may look at their child's work and talk to the class teacher.

Teachers may request to see parents to discuss a child's progress and parents are actively encouraged to see teachers if they feel that a meeting would be beneficial. If any parent wishes to discuss any matters concerning staff or children they may also see the Head Teacher.

The following timetable gives a rough outline of the pattern involved, more detailed information on times and specific dates being given to parents via letters home or newsletters.

| <b>Term</b>               | <b>Event</b>                             | <b>Purpose</b>   |
|---------------------------|--|--|
| <b>Autumn</b> Half term 1 | Curriculum Meetings                      | Parents are invited for a preview meeting to look at the year ahead in terms of curriculum content and standards expected in their respective age groups.  |
| Half term 2               | Parents' Evening                         | Formal discussion on all aspects of individual children's progress.  |
| <b>Spring</b> Half term 1 |  |  |
| Half term 2               | Parents' Evening                         | Formal discussion on all aspects of individual children's progress.  |
| <b>Summer</b> Half term 1 |  |  |
| Half term 2               | Annual Written Report<br>Parental Clinic | A formal written report indicating achievement in all curriculum areas followed by informal meeting with individual families to discuss specific concerns. |

### **Special Educational Needs**

At Christ Church we endeavour to treat each child as an individual ensuring that all children meet their potential. The school has a clear policy for identifying children with special needs that is in line with the Code of Practice from the DCFS.

When a child is considered to have learning difficulties these are identified at an early stage by the class teacher. In consultation with our Special Needs Co-ordinator (S.E.N.C.O.), Mr M Heaton, an Individual Education Programme of work is drawn up. The programme of work is shared with parents/children and monitored closely in regular meetings with the class teacher. Occasionally a child's needs are such that we seek outside advice and help from numerous support agencies within our Local Education Authority. Parents of children needing such advice and help are informed and fully involved in the procedure.

The school is also very keen to extend its more able pupils and this is largely achieved through providing a differentiated and challenging curriculum and differentiated homework and extension activities.

## **CURRICULUM**

### **Sex Education**

Sex Education is not a separate timetabled subject but falls within the bounds of our Personal, Health, Social and Citizenship Education Programme. Teachers are fully aware of their responsibilities in this important area of the curriculum. In Key Stage 1, questions on this topic will normally be dealt with, as and when they arise and will be answered as they would be by a caring and sensitive parent.

The same approach is used in Key Stage 2. During the final years at school the children will encounter more detailed aspects of sex education and any parent has the right to withdraw their child from lessons covering these sensitive topics. However, the Governors and the Staff of the school would like to stress the importance with which they hold sex education as part of a modern primary school curriculum and would urge parents to discuss any issues worrying them before they decide to withdraw their child from any lessons. The children in all cases where the material may be described as 'sensitive' will be taught and given responses that are within the context of a caring and loving family life covering both single and dual parent roles.

The school endorses the Authority's policy which states that personal and social education is an essential element of the curriculum and is an important aspect in sustaining the ethos of the school.

### **Curriculum Complaints**

As parents are seen as 'partners' in their child's education at this school and are actively encouraged to be in close contact with their child's class teacher, any problems concerning the curriculum should be initially discussed informally and professionally in this way. More formal appointments with the class teacher can be made at a mutually convenient time. If parents still have concerns about their child's work then an appointment to see the Head Teacher may be arranged.

If this procedure does not answer any difficulties then the complaints should be expressed in writing to the Chairman of the Governing Body. The Governors will then address the problem by investigating all relevant aspects and consulting all relevant parties before coming to a decision. A copy of the School Complaints Procedure Policy is available upon request from the school office.

## **CARE OF THE CHILDREN**

### **Child Protection/Safeguarding Procedures**

The responsibilities for school in the area of child protection are laid down in the Children Act of 1989. Because of their day to day contact with the individual children during school terms, teachers and other school staff are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop. All staff at school are aware of the need to alert Social Services when they believe a child has been abused or is at risk of abuse. The Head Teacher is the member of staff designated as having responsibility for Child Protection/Safeguarding.

### **Safety of Children**

- Children should not arrive at school before 8.45 am. and are not allowed into the school unless specifically supervised by a teacher.
- Children who are not collected by 3.20 pm. should wait in the entrance outside the Head Teacher's room in the care of the Head Teacher or another member of staff.
- It would be appreciated if children could be picked up and dropped off at the main school gates (with the exception of Reception and Nursery).
- Children must **NEVER** enter or leave school through the car park.
- Under no circumstances should children leave the school premises during the school day without permission.
- Jewellery, other than stud earrings and watches should **NOT** be worn. These, of course, should be removed or covered over for all lessons involving physical activity.
- Children are not allowed to climb or be assisted over the school railings.
- Haircuts that involve patterns etc. cut into the hair or dyed in unusual colours or stripes etc. are NOT encouraged at all.

**Children only use the main entrance of the school, adjacent to the Head Teacher's room, if they are late for school, if they have forgotten something and wish to return into school to collect it or are accompanied by an adult who is seeking the attention of a member of staff. PARENTS, coming into school, MUST ONLY USE THE MAIN ENTRANCE. Under no circumstances try and enter school by any other door.**

### **Medicines in School**

Although we are reluctant to administer medicines in school, there may be circumstances that require individuals to take medication during the school day. If this is the case it should be brought to the Head Teacher's office, together with written instructions regarding the administration of dosage, timing and reason for the treatment. Parents will be asked to sign a consent slip – available from the entrance hall. Failure to do so will result in the medicine NOT being administered. No medicines of any description should be sent to school without the Head Teacher being notified.

### **Accidents and Illness**

If your child is unwell or injured in school, every effort will be made to notify you, or your emergency contact number if you are unavailable.

If your child requires emergency medical treatment, we will endeavour to act quickly on your behalf, to ensure every reasonable action is taken, until we are able to contact you.

## PRACTICAL DETAILS

### **Admissions**

#### **THE SCHOOL HAS ADOPTED THE LA ADMISSIONS POLICY**

##### **Nursery**

Children start in the Nursery in the September prior to their fourth birthday. The children are admitted via a waiting list strictly according to age and under the following priorities:- (L.E.A. Admissions Policy for Nursery Classes)

- Needs of the individual child e.g. Looked After status, health problems etc.
- Needs of the parent / carer e.g. in receipt of state benefit etc.
- Home circumstances e.g. special needs within the family etc.
- Other circumstances e.g. sibling connection, proximity to school etc.

This list of circumstances is in order of priority and further details are available on request from school or from Bury L.E.A. The school offers a limited number of full time places, if numbers allow AND if parents pay a fee for the second half of their provision.

##### **Reception**

In Bury L.E.A. children start Reception Class in the September prior to their fifth birthday, although in law statutory education does not officially start until the term after the child's fifth birthday. The intake procedure will normally mean a part time place, either morning or afternoon for the first week of school for all children, followed by normal full time places unless the numbers of the intake mean the staff would like to alter the arrangements. Parents will be kept fully informed of any changes or alterations.

Older children who come to reside in the area or children who are transferring from another school may be admitted immediately if there are places in their respective age groups. If the age range is full all parents still seeking a place will be advised of their right to appeal to the Local Authority.

### **School Times**

|                        |                     |                          |
|------------------------|---------------------|--------------------------|
| <b>School Starts</b>   | Nursery             | 8.45am                   |
|                        | Infants & Juniors   | 8.55am for 9.00 am start |
| <b>Morning Break</b>   | Key Stage 1 Infants | 10.35 am - 10.50 am      |
|                        | Key Stage 2 Juniors | 10.35 am - 10.50 am      |
|                        | Nursery (am) ends   | 11.45am                  |
| <b>Lunchtime</b>       |                     | 12.00 noon - 1.00 pm     |
|                        | Nursery (pm) starts | 12.20pm                  |
| <b>Afternoon Break</b> | Key Stage 1 Infants | 2.05 pm - 2.20 pm        |
| <b>School Closes</b>   | Nursery             | 3.20 pm                  |
|                        | Key Stage 1 Infants | 3.10 pm                  |
|                        | Key Stage 2 Juniors | 3.15 pm                  |

## PRACTICAL DETAILS

### **Nursery Hours**

Part time (morning)      08.45 am - 11.45 am (3 hours)  
Part time (afternoon)    12.20 pm - 3.20 pm (3 hours)

### **Teaching Time**

At Christ Church, the hours spent teaching during a normal week, excluding the statutory daily act of collective worship, registration, lunch and other breaks are as follows:-

| <b>Key Stage</b> | <b>Age</b> | <b>Hours per week</b> |
|------------------|------------|-----------------------|
| <b>One</b>       | 5 - 7      | 21.5                  |
| <b>Two</b>       | 8 - 11     | 23.5                  |

### **Attendance**

Government legislation now requires schools to publish specified data on unauthorised and authorised absence of pupils from school.

| <b>ATTENDANCE STATISTICS<br/>(Children of Compulsory<br/>School Age)</b> | <b>2005-<br/>2006</b> | <b>2006-<br/>2007</b> | <b>2007-<br/>2008</b> | <b>2008-<br/>2009</b> | <b>2009-<br/>2010</b> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| School Average Attendance -<br>Y1 - Y6                                   | 96.20%                | 96.40%                | 96.5%                 | 96.5%                 | 96.1%                 |
| Absences   | 3.80%                 | 3.60%                 | 3.50%                 | 3.50%                 | 3.90%                 |
| Authorised Absences  | 3.80%                 | 3.60%                 | 3.50%                 | 3.50%                 | 3.90%                 |
| Exclusions - (permanent)   | 0                     | 0                     | 0                     | 0                     | 0                     |
| Unauthorised Absences  | 0.00%                 | 0.00%                 | 0.00%                 | 0.00%                 | 0.00%                 |

Parents are required, by law, to write a note explaining any of their children's absences from school. Failure to do so will result in the absence being classed as **UNAUTHORISED**. We also encourage parents to ring school on the morning of the first absence, preferably before 9 o'clock to let us know that their child is going to be absent that day.

**Unauthorised absences and persistent lateness are reported to the Education Welfare Officer of the Local Education Authority, who visits school on a fortnightly basis. Parents are reminded that they can now be prosecuted for failing to send their children to school without reasonable explanation or for sending / bringing their children consistently late.**

Children at the school are rewarded for good attendance and promptness at the end of each term through the use of individual certificates presented at an Awards' Assembly.

## PRACTICAL DETAILS

### **Loss Of Property**

Loss of property can be a time consuming problem in school, so please ensure that your child's clothing and possessions are clearly labelled. **The school does not accept responsibility for loss or damage to clothing or any other valuables.**

### **Lunchtime Arrangements**

**School Meals** are cooked on the premises and may be purchased at a cost of £9.50 per week. The meals are served in a cafeteria system which offers a choice of courses and sweets. The Catering Services of the Local Authority, who provide school meals for our school, have worked very hard over the past couple of years to make their meals central to a child's healthy diet. Menus are readily available for any interested party to look in advance what the two week cycle of meals is all about.

**Dinner Money** must be brought to school on Monday morning of each week, in a sealed envelope clearly marked with your child's name, Year Group and the amount enclosed. The money is collected on a Monday and so it is vital we have dinner money promptly.

**Packed Lunches** may be consumed on the premises at lunchtime. All food brought from home must be packed appropriately and labelled with your child's name. No hot fluids or glass bottles are allowed in school. If you can possibly avoid fizzy drinks, particularly cans, that would also be much appreciated. Sweets and chewing gum, not allowed in school, **should not** form part of a packed lunch. Healthy food is the order of the day!

**Dinner At Home** Children may return home for lunch. They will be permitted to leave school at 12 noon and should return to school five minutes before the afternoon session.

**If you wish to alter arrangements for lunchtimes e.g. change to or from school meals, then please allow a week's notice to change.**

If your child is visiting the dentist or doctor and will not be in school until after 10.00 am, it is very important that you let us know in advance so that lunch may be ordered for your child. ***We do prefer, however, that appointment times are made outside the normal school hours whenever possible.***

Please note:

**Children are NOT allowed to bring sweets or chewing gum into school. This is particularly applicable to those children who have a packed lunch and think that this is a way of bringing sweets. It is NOT!**

**PRACTICAL DETAILS**

**Transfer To High School (Summer 2011)**

**32 Pupils transferred to a total of 6 High Schools :-**

| SCHOOL                  | BOYS | GIRLS | AGE | TOTAL |
|-------------------------|------|-------|-----|-------|
| Elton High School       | 6    | 7     | 11  | 13    |
| Tottington High School  | 1    | 2     | 11  | 3     |
| Bury Church High School | 6    | 5     | 11  | 11    |
| Canon Slade High School | 1    | 1     | 11  | 2     |
| Turton High School      | 1    | 1     | 11  | 2     |
| Bury Grammar School     | 0    | 1     | 11  | 1     |

**School Holiday List - 2011/2012**

| AUTUMN TERM<br>2011               | CLOSE ON             | RE-OPEN ON          | DAYS |
|-----------------------------------|----------------------|---------------------|------|
|                                   |                      | Monday<br>05.09.11  |      |
| <b>Occasional Day</b>             | Thursday<br>29.09.11 | Monday<br>03.10.11  | 1    |
| <b>Mid-Term</b>                   | Friday<br>21.10.11   | Monday<br>31.10.11  | 5    |
| <b>Occasional Day</b>             | Thursday<br>01.12.11 | Monday<br>05.12.11  | 1    |
| <b>Christmas + Occasional Day</b> | Thursday<br>22.12.11 | Monday<br>09.01.12  | 11   |
| <b>SPRING TERM<br/>2010</b>       |                      | Monday<br>09.01.12  |      |
| <b>Mid-Term</b>                   | Friday<br>10.02.12   | Monday<br>20.02.12  | 5    |
| <b>Easter</b>                     | Friday<br>30.03.12   | Monday<br>16.04.12  | 10   |
| <b>SUMMER TERM<br/>2010</b>       |                      | Monday<br>16.04.12  |      |
| <b>Occasional Day + May Day</b>   | Thursday<br>03.05.12 | Tuesday<br>08.05.12 | 2    |
| <b>Mid-Term</b>                   | Friday<br>01.06.12   | Monday<br>11.06.12  | 5    |
| <b>Occasional Day &amp; PAD</b>   | Thursday<br>28.06.12 | Monday<br>02.07.12  | 1    |
| <b>Summer</b>                     | Friday<br>20.07.12   | Monday<br>03.09.12  | 30   |

**GENERAL DISCLAIMER**

The foregoing information was correct in relation to this document at the date specified, but it should not be assumed that there will be no change affecting the relevant arrangements or any matter particularised therein, either (a) before the start of or during the school year in question or (b) in relation to subsequent school years.

METROPOLITAN BOROUGH OF BURY

# Christ Church Ainsworth Church of England Primary School

Tommy Lane Ainsworth Bolton BL2 5SQ  
Tel. 01204 527484 Fax. 01204 398475 e-mail. ccainsworth@bury.gov.uk  
Web Site: [www.christchurchainsworthschool.org](http://www.christchurchainsworthschool.org)

Head Teacher:  
Mr D Gerrard B A (Hons)

Chairman of Governors:  
Mr M Varnom

## Home - School - Child Agreement

2011/2012

Pupil Name:- .....

### School Mission Statement

We aim to provide for all Staff and pupils, regardless of race, sex, colour, class or creed, a stable, happy, challenging and secure environment in which they may develop as colleagues and people.

As a controlled Church School we are concerned that all our pupils should be willing and able to attend regularly, challenged to work to their best levels of achievement, able to work without undue interruption or hindrance, free to express themselves without fear of ridicule and be part of a community where they are safe, valued, successful and helped to value and support Christian principles.

In turn we have high expectations of our Staff and pupils in their inter-personal relationships, their attitudes and achievements in school activities / learning opportunities, their personal levels of behaviour and good manners and a commitment towards caring for others within and without our School.

*The Governing Body*

**School will:**

- a. Encourage the children to do their best at all times.
- b. Encourage children to take care of their surroundings and others around them.
- c. Provide information on the children's progress.
- d. Inform parents about what the teachers aim to teach the children in each Year group.
- e. Be open and welcoming and offer opportunities for you to become involved in the life of the school.
- f. Provide homework tasks for the children appropriate to their age and ability.

**Head Teacher's signature .....**

**Family will:**

- a. Make sure your child arrives at school on time -  
8.55am for a 9.00am start. (8.45am Nursery morning children)
- b. Make sure your child attends school regularly and provides a note of explanation if the child is absent.
- c. Attend Parents' Evenings (Autumn/Spring term) and Curriculum Evenings (Autumn term).
- d. Follow the code of 'school uniform' whenever possible.
- e. Participate in the support of our home/school policy with Reading Record Booklets etc.  
(Make sure that the booklets are signed and returned to school on a regular basis, either daily or weekly as appropriate)
- f. Support your child in the completion of any homework tasks given, by the appropriate date/time.

**Parent's signature .....**

**Child will:-**

- a. Make every effort to try his/her best at all times.
- b. Keep the School's ***Golden Rules*** -
  - 1. **We are kind and caring to others.**
  - 2. **We keep our hands and feet to ourselves.**
  - 3. **We walk quietly around our school.**
  - 4. **We keep our school tidy.**
  - 5. **We are always polite.**

**WE FIRMLY BELIEVE THAT TIME SPENT BY YOUR CHILD IN SCHOOL IS A PARTNERSHIP, VALUED EQUALLY BY BOTH HOME AND SCHOOL. LET US WORK TOGETHER TO ACHIEVE THE BEST POSSIBLE FOR EACH INDIVIDUAL.**

**Together we will:**

- a. Take into account the needs of individual children.
- b. Encourage the children to keep the school's *Golden Rules*.
- c. Support the child's learning both at home and at school to help them achieve their best.

